



# An Inside look at the COMPONENTS

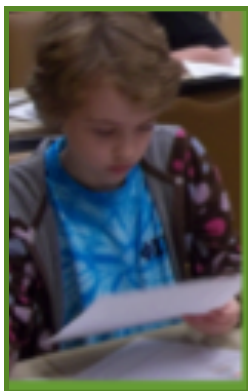


## Global Issues Problem Solving (GIPS)

- Begins with an imagined Future Scene
- Students research the topic and its relevance to the future
- Students analyze the Future Scene and employ the six-step problem solving process in a 2-hour timed competition period
- Can be completed by a 4-man Team or an individual
- Meets a variety of ELAR, Humanities, and STEM objectives found in both national curriculum standards and STAAR
- Develops critical thinking and creative thinking skills

## Community Problem Solving (CmPS)

- Teams (of any number) and individuals apply their Future Problem Solving skills to real problems in an identified community
- Students move from hypothetical issues to real-world authentic concerns and implement their innovative ideas to solve the challenges faced by their identified community
- Students utilize technology, communication, collaboration, and creativity through the documentation of their projects
- CmPS projects have established better living conditions for the homeless in homeless shelters, built handicapped accessible playgrounds, and beautified their school campuses for the betterment of the learning environment



## Scenario Writing (SW)

- Encourages student authors to develop futuristic scenarios in their own vision of the future centered around one of the five annual topics
- Scenario Writing enhances creative writing skills, grammar, analytical thinking skills through writing and research
- Students are challenged with utilizing the FPS model to create a 1500 word scenario that is written at least twenty years in the future

## Scenario Performance (ScP)

- Students prepare an original scenario based on one of the current year's topics
- Rather than submitting a written scenario, students TELL the scenario orally in story-telling fashion
- The oral presentation is based on oral and facial expressions, no props, make-up, costumes, or acting is allowed
- Scenario Performances are limited to 5 minutes in length.

